## Public Input & Discussion #1

Baseline Data, Criteria & Options



SCHOOL BUILDING SUBCOMMITTEE

September 30<sup>th</sup> and October 2<sup>nd</sup>, 2021



# Today's Agenda

- Introduction
- Baseline Data
- Evaluation Criteria
- Building Options
- Schedule & Next Steps

The format for this session is to provide a forum for public comment, questions, and answers. The agenda will be followed for a general order of the Subcommittee's work, with discussion intended to be held throughout the presentation.

#### **SUBCOMMITTEE COMPOSITION:**

Name	Role According to RIDE Regulations	Term
Christopher Duhamel	Town Elected Official (architectural, engineering, and/or construction experience)	2019 -
Brian McCuinn	Town Elected Official (architectural, engineering, and/or construction experience)	2019 -
Dyann Baker	Town Finance Representative, Budget Official	2019 -
Michael Ober	School Committee	2020 -
Giuseppe Gencarelli	School Committee	2020 -
Dr. Mark Garceau	Superintendent of Schools	2017 -
Dr. Alicia Storey	Assistant Superintendent (member who has knowledge of the educational mission and function of the facility)	2016 -
Susan Martin	School Principal	2016 -
John Pagano	Director of Buildings and Maintenance (architectural, engineering, and/or construction experience)	2019 -
Justin Hopkins	Planning Board Representative (architectural, engineering, and/or construction experience)	2016 -
Diane Bowdy (Alternate)	School Committee	2020 -



OWNER'S PROJECT MANAGER:



#### SUBCOMMITTEE MEETINGS

January 16, 2020

October 21, 2020

July 21, 2021

January 28, 2020

November 4, 2020

February 4, 2020

November 19, 2020

August 18, 2021

February 18, 2020

September 1, 2021

February 27, 2020

December 2, 2020

September 15, 2021

March 3, 2020

December 16, 2020

January 28, 2021

September 29, 2021

March 5, 2020

January 7, 2021

October 6, 2021\*

March 10, 2020

May 28, 2020

February 11, 2021

October 20, 2021\*

June 9, 2020

March 11, 2021

November 17, 2021\*

November 3, 2021\*

August 4, 2020

March 25, 2021

April 27, 2021

December 1, 2021

September 8, 2020

April 15, 2021

December 15, 2021

September 22, 2020

October 21, 2020

- June 3, 2021
- June 30, 2021

\* Upcoming Scheduled Meetings

## SCHOOL BUILDING SUBCOMMITTEE



#### WESTERLY PUBLIC SCHOOLS



Over the past twelve months, the School Building Subcommittee has met to develop a plan for improving Westerly's school building infrastructure. With a September 15<sup>th</sup> submission of the RIDE Stage 1 Necessity of School Construction Application, the Subcommittee is prepared to proceed in the next step of development. We invite you to participate in creating the best plan for our students and community.



## Public Input & Discussion 1 Baseline Data, Criteria & Options

- Thursday, September 30<sup>th</sup> 6:00 PM Virtual Meeting\*
- Saturday, October 2<sup>nd</sup> 10:00 AM Westerly Middle School Cafeteria\*\*



## Public Input & Discussion 2 Conceptual Plan Development

- Thursday, November 18<sup>th</sup> 6:00 PM Virtual Meeting\*
- Saturday, November 20<sup>th</sup> 10:00 AM Westerly Middle School Cafeteria\*\*



## Public Input & Discussion 3 Plan Refinement & Recommendation

- Thursday, December 9<sup>th</sup> 6:00 PM Virtual Meeting\*
- Saturday, December 11<sup>th</sup> 10:00 AM Westerly Middle School Cafeteria\*\*

<sup>\*</sup>Virtual meeting link to be provided by public meeting posting and WPS announcement

<sup>\*\*</sup>In-person meetings will follow WPS COVID-19 protocols

## <u>Baseline Data</u>



SCHOOL BUILDING SUBCOMMITTEE





#### SCHOOL COST ANALYSIS





#### **School Cost**

For the RIDE school facilities assessments, project costs per square foot were developed based on a review of a variety of school project cost data from completed Rhode Island projects, similar Massachuserts and Connecticut K-12 schools, and national square foor school cost publications. As the determination of a single square foor cost for each school type is variable, due to its location goographically (suburbs versus city), varying site conditions, un-predictable economic influences, etc., the square foor costs reflect total project costs per square foor for the representative school type.



#### COST PER SOUARE FOOT

The total project square foot costs assumed 2020 economics and a hard bid (lump sum) environment. Focused on the low bidder's bid, these costs include a 20% allowance for all project soft costs and are in line with RIDE School Construction Regulations (5/24/07) regarding eligible project costs:



#### COST PER STUDEN

Combining furniture, fixtures and equipment (FF&E), and rechnology (IT) into one total budget provides the most flexibility to each district. The FF&E and IT allowances assumes an ES of 75,000 sf with 550 students; a HS of 12,000 sf with 870 students and a HS of 175,000 sf with 890 students. The following per student budgets for FF&E and IT budgets are:

FF& E: \$2,000/student
 TT: \$3,000/student



#### COST PER SQUARE FOOT

The total project square foot costs assumed 2020 economics and a hard bid (lump sum) environment. Focused on the low bidder's bid, these costs include a 20% allowance for all project soft costs and are in line with RIDE School Construction Regulations (5/24/07) regarding eligible project costs:

Elementary School: \$484/sf

Middle School: \$509/sf

High School: \$535/sf

Projected Enrollment	GSF per Student	Projected Enrollment	GSF per Student
Less than 300	180	450-459	163
300-309	180	460-469	161
310-319	179	470-479	160
320-329	178	480-489	159
330-339	177	490-499	158
340-349	175	500-509	157
350-359	174	510-519	156
360-369	173	520-529	154
370-379	172	530-539	153
380-389	171	540-549	152
390-399	170	550-559	151
400-409	168	560-569	150
410-419	167	570-579	149
420-429	166	580-589	147
430-439	165	590-599	146
440-449	164	600 and greater	145

Projected Enrollment	GSF per Student	Projected Enrollment	GSF per Studen
Less than 400	190	580-589	175
400-409	190	590-599	174
410-419	189	600-609	173
420-429	188	610-619	172
430-439	187	620-629	171
440-449	187	630-639	170
450-459	186	640-649	169
460-469	185	650-659	169
470-479	184	660-669	168
480-489	183	670-679	167
490-499	182	680-689	166
500-509	181	690-699	165
510-519	181	700-709	164
520-529	180	710-719	163
530-539	179	720-729	163
540-549	178	730-739	162
550-559	177	740-749	161
560-569	176	750 and greater	160
570-579	175		

Projected Enrollment	GSF per Student	Projected Enrollment	GSF per Student
Less than 600	205	800-809	195
600-609	205	810-819	195
610-619	205	820-829	194
620-629	204	830-839	194
630-639	204	840-849	193
640-649	203	850-859	193
650-659	203	860-869	192
660-669	202	870-879	192
670-679	202	880-889	191
680-689	201	890-899	191
690-699	201	900-909	190
700-709	200	910-919	190
710-719	200	920-929	189
720-729	199	930-939	189
730-739	199	940-949	188
740-749	198	950-959	188
750-759	198	960-969	187
760-769	197	970-979	187
770-779	197	980-989	186
790-799	196	1000 and greater	185



### **RIDE SF/Student Standards**

Elementary Schools: Middle Schools: High Schools: -300 to 600+ Students = 180sf - 145sf/st.

-400 to 750+ Students = 190sf - 160sf/st.

-600 to 1,000 + Students = 205sf - 185sf/st.



## **Existing Schools Gross Area & Adjusted RIDE Space Allowance**

32,300sf	~180 Students
54,700sf	~304 Students
43,128sf	~240 Students
50,000sf	~278 Students
	54,700sf 43,128sf

Westerly Middle School (WMS):	149,779sf	~937 Students
850 Reported Capacity		

Westerly High School (WHS):	227,838sf	~1,232 Students
Combined Ward & Babcock		

1,100 Reported Capacity



## <u>2017 Jacob's Facilties Condition Assessment – 5-Year Need</u>

Bradford Elementary School (BES):	\$4,345,226	38.44% FCI
Dunn's Corners School (DCS):	\$7,750,647	40.48% FCI
Springbrook Elementary School (SES):	\$4,527,583	29.99% FCI
State Street School (SSS):	\$7,093,251	40.53% FCI
Westerly Middle School (WMS):	\$6,502,235	13.16% FCI
Westerly High School (WHS): Combined Ward & Babcock	\$18,247,342	22.25% FCI

Total:

\$48,466,284

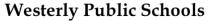
**BASELINE DATA** 

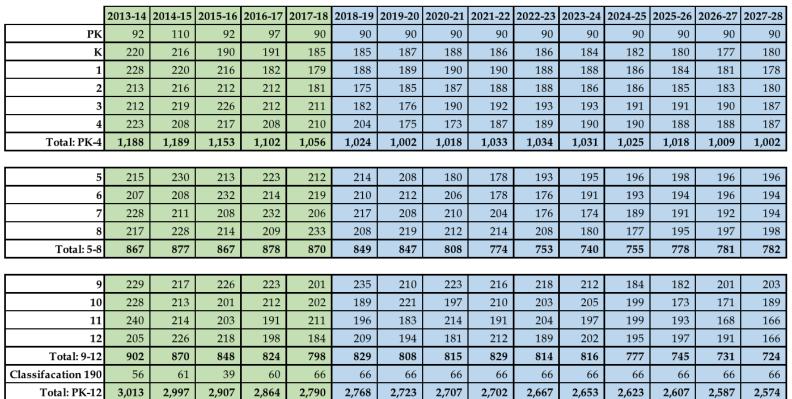
24.9% FCI



# 2017 Jacob's Facilities Condition Assessment As Percentage of Building Area and Student Population

Bradford Elementary School (BES):	\$134.53/sf	\$24,140/Student
Dunn's Corners School (DCS):	\$141.69/sf	\$25,496/Student
Springbrook Elementary School (SES):	\$104.98/sf	\$18,865/Student
State Street School (SSS):	\$141.87/sf	\$25,515/Student
Westerly Middle School (WMS):	\$43.41/sf	\$6,939/Student
Westerly High School (WHS): Combined Ward & Babcock	\$80.09/sf	\$14,811/Student







## **Evaluation Criteria**



SCHOOL BUILDING SUBCOMMITTEE



#### 1. Educational Mission:

- **a. Vision:** Does the proposed plan conform to the stated mission of Westerly Public Schools (WPS)? Does it align with the Basic Education Plan? If not, does it provide an opportunity for curriculum enhancement?
- **b. Modernization:** Does the proposed plan align with the needs of students for 21<sup>st</sup> century learning environments? Does it conform to RIDE space standards?
- **c. Equity:** Does the proposed plan provide equal access to curriculum and learning environments for all WPS students?



#### 2. Cost:

- a. Return on Investment (ROI): Are the identified costs of the proposed plan a good use of resources? Will the investment provide benefit after it is paid?
- **b. RIDE Reimbursement:** Does the proposed plan provide the greatest opportunity for funding reimbursement. If not, does it provide a beneficial funding alternative for the investment?
- c. Fiscal Impact: Does the proposed plan align with fiscal models for funding based on the understanding from prior public engagement and informational surveys?



#### 3. Resiliency:

- **a. Comprehensive:** Is the proposed plan short or long term? Is it a 5Y, 10Y, or 20Y plan?
- **b. Adaptable:** Does the proposed plan allow for future growth or decline in student enrollment? Is it scalable?
- **c. Ongoing Maintenance:** Does the proposed plan position WPS and TOW for greater control over anticipated investments for the future?



#### 4. Operations & Logistics:

- a. Staffing: Does the proposed plan provide an efficient use of staff resources?
- **b. Transportation:** Can the proposed plan be implemented with a clear and manageable transportation plan using the current fleet?
- **c. Facilities Management:** Does the proposed plan provide for an efficient use of building systems across the district? Are utility consumption and cost improved?



#### 5. Viability:

- a. Site & Location: Are the selected sites of the proposed plan suitable for development? Are the locations proposed appropriate?
- **b. Implementation:** How long will the proposed plan take to implement? How disruptive will the proposed plan be to students?
- **c. Utilization:** Does the proposed plan utilize existing facilities appropriately? What, if any, are the unintended consequences?

MOISSI	VISION	
MOISSIM IMMOITACING	MODERNIZATION	
40101	EQUITY	
	RETURN ON INVESTMENT (ROI)	
1300	RIDE REIMBURSEMENT	
	FISCAL IMPACT	
,	COMPREHENSIVE	
RESILIENCY	ADAPTABLE	
	ONGOING MAINTENANCE	
SOILSION	STAFFING	
SOLISIOOL & SOCIETA GO	TRANSPORTATION	
CBEBAT	FACILITIES MANAGEMENT	
	SITE & LOCATION	
VIABILITY	IMPLEMENTATION	
	UTILIZATION	



### **Value Proposition**

The goal of this exercise was to provide a baseline for discussion when evaluating proposed plans against one another. By establishing the metrics prior to plan evaluation, we intend to create a common dialog for what is important and what is negotiable.

#### **EVALUATION CRITERIA**

## **Building Options**



SCHOOL BUILDING SUBCOMMITTEE 1. Maintenance-In-Place: Keep all current buildings and grade configurations as existing, address district-wide deferred maintenance & capital improvements as identified in 2017 Jacobs Report.



- **2. New PK-5 Building:** New single PK-5 building, location TBD, with separate learning communities for grades PK-2 and 3-5. Abandoned elementary schools transferred to Town for Community/Recreation use or sale.
- **3. 2016 Plan:** Renovations and additions to Springbrook Elementary School (SES), Dunn's Corners School (DCS), and Bradford Elementary School (BES) for grades K-4.
- **4. 2016 Plan Modified:** Renovations and additions to SES and DCS, new building at State Street School (SSS) for grades K-4.
- **5. 2019 Plan:** Renovations to SES and DCS for grades PK-2, new building at State Street for grades 3-5, district wide improvements to Westerly Middle School (WMS) and Westerly High School (WHS).
- **6. 2019 Plan Modified:** Details to be determined. Example: Renovations to SES and DCS for grades PK-2, new building at State Street or location TBD for grades 3-5 or 3-4.
- **7. Neighborhood Schools PK-5:** Renovations and/or Additions to SES, DCS, SSS, and BES for grades PK-5.

1. Maintenance-In-Place: Keep all current buildings and grade configurations as existing, address district-wide deferred maintenance & capital improvements as identified in 2017 Jacobs Report.



Dunn's Corners School (DCS):	\$7,750,647
Springbrook Elementary School (SES):	\$4,527,583
State Street School (SSS):	\$7,093,251

Westerly Middle School (WMS):	\$6,502,235
-------------------------------	-------------

<b>Westerly High School</b>	(WHS):	\$18,247,342
_		

Combined Ward & Babcock

Total: \$44,121,058

**2. New PK-5 Building:** New single PK-5 building, location TBD, with separate learning communities for grades PK-2 and 3-5. Abandoned elementary schools transferred to Town for Community/Recreation use or sale.



Site Unspecific, assuming an enrollment PK-5 of 1,200 students @ 145sf/student (RIDE space standard) = 174,000 gsf building. Assuming an enrollment K-4 of 1,000 students @ 145sf/student = \$70.2M.





\*Precedent Example by Tecton Architects



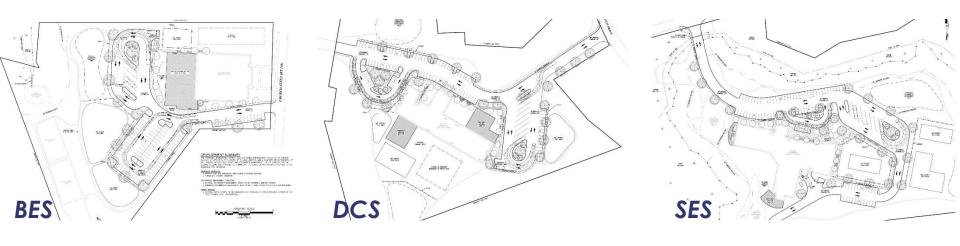
SECOND LEVEL



FIRST LEVEL

**3. 2016 Plan:** Renovations and additions to Springbrook Elementary School (SES), Dunn's Corners School (DCS), and Bradford Elementary School (BES) for grades K-4.

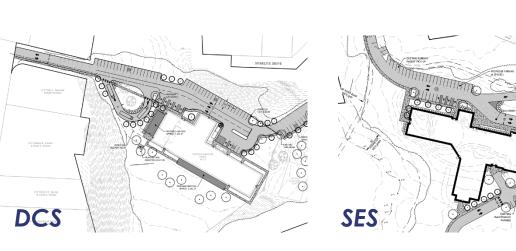




**4. 2016 Plan Modified:** Renovations and additions to SES and DCS, new building at State Street School (SSS) for grades K-4.

**5. 2019 Plan:** Renovations to SES and DCS for grades PK-2, new building at State Street for grades 3-5, district wide improvements to Westerly Middle School (WMS) and Westerly High School (WHS).







**6. 2019 Plan Modified:** Details to be determined. Example: Renovations to SES and DCS for grades PK-2, new building at State Street or location TBD for grades 3-5 or 3-4.

**7. Neighborhood Schools PK-5:** Renovations and/or Additions to SES, DCS, SSS, and BES for grades PK-5.



Bradford Elementary School (BES):	32,300sf	~180 Students
Dunn's Corners School (DCS):	54,700sf	~304 Students
Springbrook Elementary School (SES):	43,128sf	~240 Students
State Street School (SSS):	50,000sf	~278 Students

Total ~1,002 Students

**8. Public Submission 1:** Renovations to SES and DCS for grades PK-2, renovations to Tower Street School (TSS) for grades 3-4, renovations to BES for grade 5 "5<sup>th</sup> Grade Academy," purchase and renovations of St. Pius School for grade PK.



- Public Submission 2: Renovations to SES and DCS for grades PK-2, relocation of grades 3-6 to WMS, renovations to Babcock Hall (BH) for grades 7-8.
- 10. Public Submission 3: Renovations to BES for relocation of grade PK, renovations and/or additions to DCS and SES for grades K-3, relocation of grades 4-7 to WMS, relocation of grade 8 to WHS.
- 11. Public Submission 4: Renovations and/or additions to DCS and SES for grades K-4.
- **12. Public Submission 5:** Renovations to SES and DCS for grades PK-2, new building at WMS campus for grades 3-5, maintenance items, as identified by the Jacob's Report, at WMS and WHS.

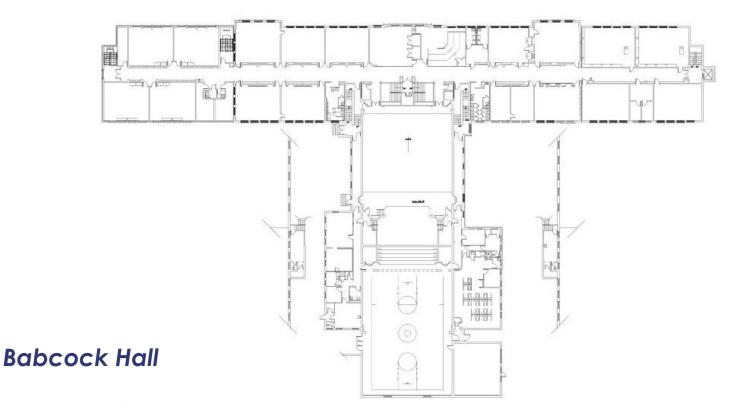
13. Public Submission 6: Demolish portions of SSS to provide a Pre-K, Administrative Offices, and expanded community use (gymnasium, fields, garden, etc.); renovations to SES and DCS for grades K-3; WMS grades 4-7; WHS grades 8-12 (8th Grade Academy partitioned within WHS); track/turf improvements to Augeri Field.



- 14. Public Submission 7: Demolish portions of SSS to provide a Pre-K, Administrative Offices, and expanded community use (gymnasium, fields, garden, etc.); renovations to SES and DCS for grades K-3; WMS grades 4-6; WHS grades 7-12 (7<sup>th</sup> & 8<sup>th</sup> grades at Babcock); track/turf improvements to Augeri Field.
- 15. Public Submission 8: Demolition, renovations, and additions to SSS to provide Early Learning Center PK-K; renovations and additions to SES and DCS for grades 1-5; WMS grades 6-8; WHS grades remain 9-12; track/turf improvements to Augeri Field.
- 16. Public Submission 9: Renovations/additions to SSS, SES, and DCS for grades K-4 (SSS full renovation; DCS cafeteria relocation and capital improvements; SES capital improvements). WMS grades remain 5-8; WHS grades remain 9-12; track/turf improvements to Augeri Field.

 Public Submission 2: Renovations to SES and DCS for grades PK-2, relocation of grades 3-6 to WMS, renovations to Babcock Hall (BH) for grades 7-8.





10. Public Submission 3: Renovations to BES for relocation of grade PK, renovations and/or additions to DCS and SES for grades K-3, relocation of grades 4-7 to WMS, relocation of grade 8 to WHS.



#### 2020-2021 YEAR

Grade Level	School Building	#students	Capacity Utilization
Pre-Kindergarten	Bradford	120 (estimate) Can be higher if universally available now that there is space	Bradford =50%
Kindergarten	DCS, Spring	190 (estimate)	Spring =1.05%
1 <sup>st</sup> Grade	DCS, Spring	197	DCS = 1.05%
2 <sup>nd</sup> Grade	DCS, Spring	166	
3 <sup>rd</sup> Grade	DCS, Spring	185	
4 <sup>th</sup> Grade	WMS	175	WMS = 90%
5 <sup>th</sup> Grade	WMS	176	
6 <sup>th</sup> Grade	WMS	213	
7 <sup>th</sup> Grade	WMS	206	
8 <sup>th</sup> Grade	WHS	207	WHS =90%
9 <sup>th</sup> Grade	WHS	202	
10 <sup>th</sup> Grade	WHS	189	
11 <sup>th</sup> Grade	WHS	202	
12 <sup>th</sup> Grade	WHS	192	

## **11. Public Submission 4:** Renovations and/or additions to DCS and SES for grades K-4.



Submit for a bond not to exceed \$45M and Reconfigure grade levels after Additions are made to Springbrook and Dunn's Corners and needed maintenance and renovations are completed at other buildings, including fields and playgrounds.

Grade Level	School Building	#students	Capacity Utilization
Pre-Kindergarten	Babcock	120 (estimate)	Part of WHS
Kindergarten	DCS, SES	190 (estimate)	Renovate to 95%
1 <sup>st</sup> Grade	DCS, SES	197	
2 <sup>nd</sup> Grade	DCS, SES	166	
3 <sup>rd</sup> Grade	DCS, SES	185	
4 <sup>th</sup> Grade	DCS, SES	175	
5 <sup>th</sup> Grade	WMS	176	WMS = 94%
6 <sup>th</sup> Grade	WMS	213	
7 <sup>th</sup> Grade	WMS	206	
8 <sup>th</sup> Grade	WMS	207	
9 <sup>th</sup> Grade	WHS	202	WHS = 71%
10 <sup>th</sup> Grade	WHS	189	
11 <sup>th</sup> Grade	WHS	202	
12 <sup>th</sup> Grade	WHS	192	

**12. Public Submission 5:** Renovations to SES and DCS for grades PK-2, new building at WMS campus for grades 3-5, maintenance items, as identified by the Jacob's Report, at WMS and WHS.





13. Public Submission 6: Demolish portions of SSS to provide a Pre-K, Administrative Offices, and expanded community use (gymnasium, fields, garden, etc.); renovations to SES and DCS for grades K-3; WMS grades 4-7; WHS grades 8-12 (8th Grade Academy partitioned within WHS); track/turf improvements to Augeri Field.



School	Grade Configuration	Total Number of Students	Estimated Cost
State Street School Keep main wing and gym. Renovate(use East Lyme model) Demo remaining structure	PK Administrative offices Add playground Bball courts Community gardens	118(room to expand program)	TBD
Dunn's Corners	K-3	368	
Springbrook	K-3	368	
WMS	4-7	768	
WHS	8-12	816	TBD
Turf Augeri Field Replace Track			

14. Public Submission 7: Demolish portions of SSS to provide a Pre-K, Administrative Offices, and expanded community use (gymnasium, fields, garden, etc.); renovations to SES and DCS for grades K-3; WMS grades 4-6; WHS grades 7-12 (7<sup>th</sup> & 8<sup>th</sup> grades at Babcock); track/turf improvements to Augeri Field.



School	Grade Configuration	Total Number of Students	Estimated Cost
State Street School Keep main wing and gym. Renovate(use East Lyme model) Demo remaining structure	PK Administrative offices Add playground Bball courts Community gardens	118	
Dunn's Corners	K-3	368	
Springbrook	K-3	368	
WMS	4-6	563	
WHS	7-12	1021	

15. Public Submission 8: Demolition, renovations, and additions to SSS to provide Early Learning Center PK-K; renovations and additions to SES and DCS for grades 1-5; WMS grades 6-8; WHS grades remain 9-12; track/turf improvements to Augeri Field.



School	Grade Configuration	Total Number of Students	Estimated Cost
State Street School Keep 10-14 classrooms Renovate(use East Lyme model) Demo remaining structure	PK-K Add playground Bball courts Community gardens	312	
Dunn's Corners	1-5	446	
Springbrook	1-5	446	
WMS	6-8	624	
WHS Augeri Field and track	9-12	610	

16. Public Submission 9: Renovations/additions to SSS, SES, and DCS for grades K-4 (SSS full renovation; DCS cafeteria relocation and capital improvements; SES capital improvements). WMS grades remain 5-8; WHS grades remain 9-12; track/turf improvements to Augeri Field.



School	Grade Configuration	Total Number of Students	Estimated Cost
State Street School	K-4	303	Complete Renovation(East Lyme Model)
Dunn's Corners	K-4	303	Stage II 2019 maintenance plans
Springbrook	K-4	303	Stage II 2019 maintenance plans
WMS	5-8	800	Stage II 2019 maintenance plans
WHS Augeri Field and track	PK at Babcock 9-12	728	Stage II 2109 maintenance plans

## WHS Utilization, 2 Elementary Model

- Public Submission 2 by Jay Goodman: Renovations to SES and DCS for grades PK-2; relocation of grades 3-6 to WMS, renovations to Babcock Hall (BH) for grades 7-8.
- 10. Public Submission 3 by Jennifer Brinton: Renovations to BES for relocation of grade PK, renovations and/or additions to DCS and SES for grades K-3, relocation of arades 4-7 to WMS, relocation of arade 8 to WHS.
- 13. Public Submission 6 by Kristen Sweeney: Demolish portions of SSS to provide a Pre-K, Administrative Offices, and expanded community use (gymnasium, fields, garden, etc.); renovations to SES and DCS for grades K-3; WMS grades 4-7; WHS grades 8-12 (8<sup>th</sup> Grade Academy partitioned within WHS); track/turf improvements to Augeri Field.
- 14. Public Submission 7 by Kristen Sweeney: Demolish portions of SSS to provide a Pre-K, Administrative Offices, and expanded community use (gymnasium, fields, garden, etc.): renovations to SES and DCS for grades K-3; WMS grades 4-6; WHS grades 7-12 (7<sup>th</sup> & 8<sup>th</sup> grades at Babcock); track/turf improvements to Augeri Field.

# 2 Elementary Model w/Expansion

- 11. Public Submission 4 by Jennifer Brinton: Renovations and/or additions to DCS and SES for grades K-4.
- 15. Public Submission 8 by Kristen Sweeney: Demolition, renovations, and additions to SSS to provide Early Learning Center PK-K: renovations and additions to SES and DCS for grades 1-5; WMS grades 6-8; WHS grades remain 9-12; track/furf improvements to Augeri Field.

# 3 Elementary Model w/Renovation

- 2016 Plan: Renovations and additions to Springbrook Elementary School (SES), Dunn's Corners School (DCS), and Bradford Elementary School (BES) for grades K-4.
- 16. Public Submission 9 by Kristen Sweeney: Renovations/additions to SSS, SES, and DCS for grades K-4 (SSS full renovation; DCS cafeteria relocation and capital improvements; SES capital improvements). WMS grades remain 5-8; WHS grades remain 9-12; track/turt improvements to Augeri Field.

# Stabilization of Existing Facilities

 Maintenance-In-Place: Keep all current buildings and grade configurations as existing, address district-wide deferred maintenance & capital improvements as identified in 2017 Jacobs Report.

# 4 Elementary Model w/Renovation

 Neighborhood Schools PK-5: Renovations and/or Additions to SES, DCS, SSS, and BES for grades PK-5.

# 3 Elementary Model w/New Facility

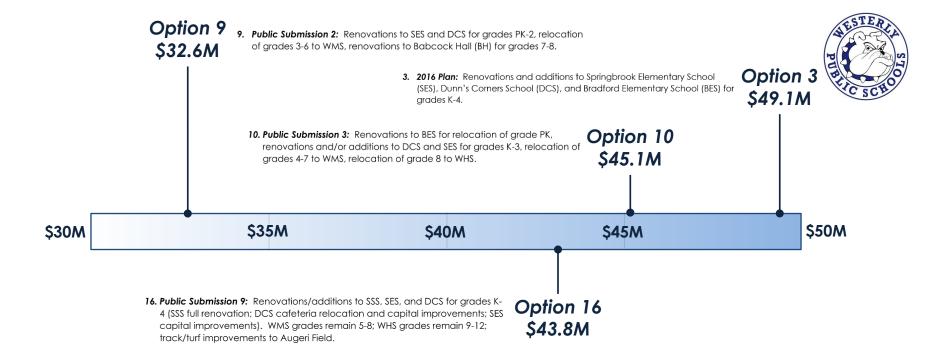
- 2016 Plan Modified: Renovations and additions to SES and DCS, new building at State Street School (SSS) for grades K-4.
- 2019 Plan: Renovations to SES and DCS for grades PK-2, new building at State Street for grades 3-5, district wide improvements to Westerly Middle School (WMS), and Westerly High School (WHS).
- 2019 Plan Modified: Details to be determined. Example: Renovations to SES and DCS for grades PK-2, new building at State Street or location TBD for grades 3-5 or 3-4.
- 12. Public Submission 5 by Rebecca Greene: Renovations to SES and DCS for grades PK-2, new building at WMS campus for grades 3-5, maintenance items, as identified by the Jacob's Report, at WMS and WHS.

# 1 Elementary Model w/New Facility

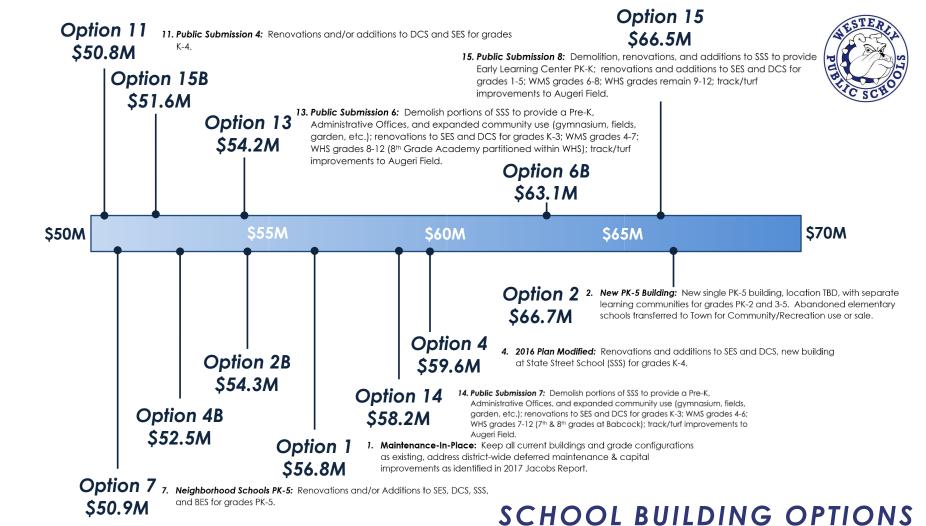
 New PK-5 Building: New single PK-5 building, location TBD, with separate learning communities for grades PK-2 and 3-5. Abandoned elementary schools transferred to Town for Community/Recreation use or sale.

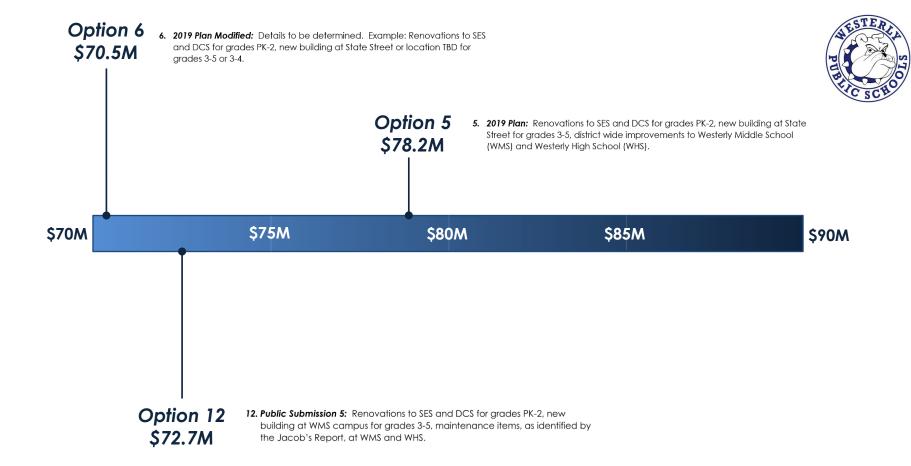
\*All Plans to Incorporate
Field/Recreation Upgrades to WPS

#### SCHOOL BUILDING OPTIONS



### SCHOOL BUILDING OPTIONS





### SCHOOL BUILDING OPTIONS



#### Recommended by Subcommittee for Further Analysis

- Option 10: Renovations to BES for relocation of grade PK, renovations and/or additions to DCS and SES for grades K-3, relocation of grades 4-7 to WMS, relocation of grade 8 to WHS. Recreation Master Plan items associated w/WPS facilities.
- Option 13: Demolish portions of SSS to provide a Pre-K, Administrative Offices, and expanded community use (gymnasium, fields, garden, etc.); renovations to SES and DCS for grades K-3; WMS grades 4-7; WHS grades 8-12 (8th Grade Academy partitioned within WHS); track/turf improvements to Augeri Field.
- Additional Options per School Committee or Public Input?

## Schedule & Next Steps



SCHOOL BUILDING SUBCOMMITTEE

## Breaking Ground Necessity of School Construction Approval Process and Timeline





#### **Identify your team**

Pull together a School Building Committee, composed of city and school representatives

#### **Letter of Intent**

Send a statement of interest signed by Superintendent, School Committee, and municipal representative Spring Approval: August / Fall Approval: January

#### **Local Support**

Stage II must include School Committee and City Council approvals Spring Approval: February / Fall Approval: September

#### Memorandum of Agreement

Signed by School Committee and Superintendent

#### Voter Approval

For bonds unless the municipality has a public building authority

6 months maximum

#### Stage I: Identify Need

SBA Stage I **Preliminary Approval** 

Authorization to move

forward with Stage II

Spring Approval: September / Fall Approval: February

#### **Stage II: Develop Solution**

#### Approvals and Beyond...

#### **State Agency Reviews**

DOA Planning, RIHPHC. Commission on Disabilities

#### SBA Stage II

**Preliminary Approval** 

#### Memorandum of

Agreement Signed by Commissioner

#### **Enabling Legislation**

For projects that are using bonds or other forms of indebtedness

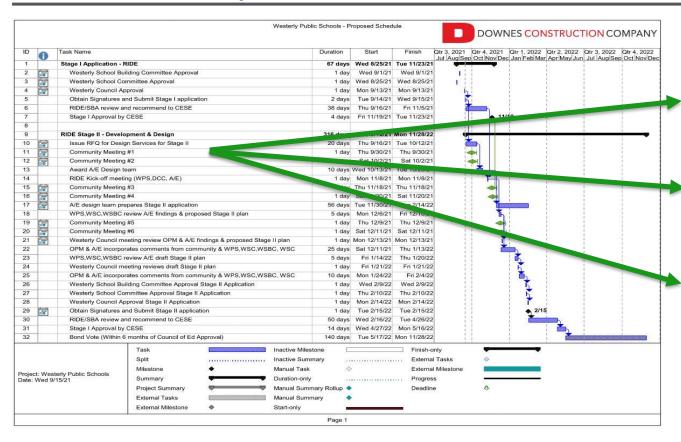
#### **Council Approval**

With recommendation from SBA Advisory Board, Commissioner makes recommendation to CESE Spring Approval: May / Fall Approval: November



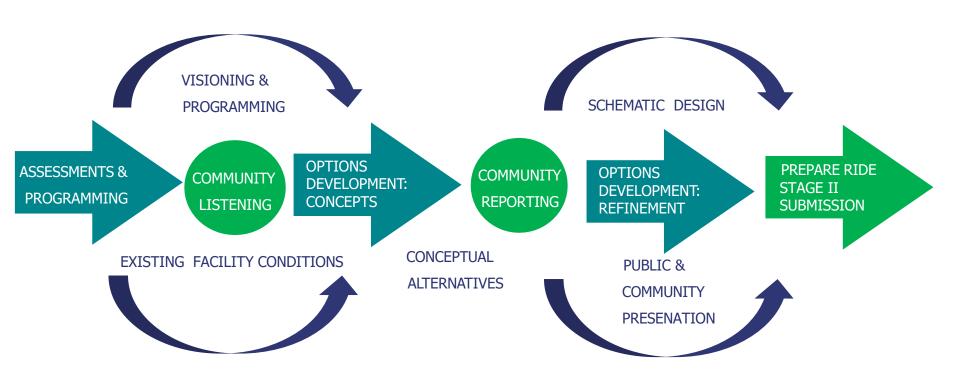


#### Schedule - Next Steps



- RIDE/SBA review & Comments Stage I submission
- Procure
   Architect/Engineer
   Services to assist with
   RIDE Stage II
   Application
- Public Input Community Meetings

## **Schedule - Next Steps**



#### WESTERLY PUBLIC SCHOOLS



Over the past twelve months, the School Building Subcommittee has met to develop a plan for improving Westerly's school building infrastructure. With a September 15<sup>th</sup> submission of the RIDE Stage 1 Necessity of School Construction Application, the Subcommittee is prepared to proceed in the next step of development. We invite you to participate in creating the best plan for our students and community.



## Public Input & Discussion 1 Baseline Data, Criteria & Options

- Thursday, September 30<sup>th</sup> 6:00 PN Virtual Meeting\*
- Saturday, October 2<sup>nd</sup> 10:00 AM Westerly Middle School Cafeteria\*\*



## Public Input & Discussion 2 Conceptual Plan Development

- Thursday, November 18<sup>th</sup> 6:00 PM Virtual Meeting\*
- Saturday, November 20<sup>th</sup> 10:00 AM Westerly Middle School Cafeteria\*\*



## Public Input & Discussion 3 Plan Refinement & Recommendation

- Thursday, December 9<sup>th</sup> 6:00 PM Virtual Meeting\*
- Saturday, December 11<sup>th</sup> 10:00 AM Westerly Middle School Cafeteria\*\*

<sup>\*</sup>Virtual meeting link to be provided by public meeting posting and WPS announcement

<sup>\*\*</sup>In-person meetings will follow WPS COVID-19 protocols



## Public Input & Discussion #1

Baseline Data, Criteria & Options

## Thank-You!

<u>SchoolBuildingProject@westerly.k12.ri.us</u>

Justin Hopkins (Chair WPS-SBS) <u>justinh@tectonpc.com</u>

Joseph Desanti (OPM) <u>jdesanti@downesco.com</u>

September 30<sup>th</sup> and October 2<sup>nd</sup>, 2021